

# Haberdashers' Abraham Darby Year 10 History Learning Journey



This way to Year 11



## Exam Preparation

Throughout the year students learn through meaningful examples and repeated encounters (e.g. knowledge recall tests) to help develop core knowledge and commit key information to long-term memory. Securing overview knowledge of the past through the creation of timelines effectively helps pupils learn chronological knowledge. Connecting knowledge through factorisation or second-order concepts such as change and continuity allows pupils to develop depth and breath.



## Exam Preparation

### Occupation

Understand the contrasting nature of Nazi rule in eastern and western Europe; The Holocaust, including the Einsatzgruppen, ghettos and the death camps; responses to Nazi rule

### Germany in War

Understand the move to a war economy and its impact, 1939 – 1942; growing opposition from German people including from elements within the army; the impact of total war on the German people, 1943 – 1945

### Changing Lives, 1933 - 1939

Understand work and home: the impact of Nazi policies on men and women; the lives of young people in Nazi Germany including education and youth movements; Nazi racial policy: the growing persecution of Jews



## World Depth Study: Living Under Nazi Rule, 1933-1945 – Summer Term 2

**Key skills include:** chronology and timelines; diversity; significance; factors; primary source analysis; secondary source analysis

### Dictatorship

Understand Hitler and the Nazi Party in January 1933; establishing the dictatorship, January 1933 – July 1933; achieving total power, July 1933 – August 1934

### Control and Opposition, 1933 - 1939

Understand the machinery of terror including the SS, the law courts, concentration camps and the Gestapo; the range and effectiveness of Nazi propaganda; opposition to Nazi rule including the Left, Church leaders and youth groups



## World Depth Study: Living Under Nazi Rule, 1933-1945 – Summer Term 1

**Key skills include:** chronology and timelines; diversity; significance; factors; primary source analysis; secondary source analysis

### The Wider World

Understand imperial ambition and the motives and achievements of Elizabethan adventurers; Roanoke; Trade with the East, including first contacts with India

### Elizabethan Popular Culture

Understand theatres and their opponents; the Puritan attack on popular culture; the persecution of witches

### Daily Lives and Popular Culture

Understand the contrasting lives of rich, middling and poor Elizabethans; family life – husbands and wives, parents and children, wider kinship; poverty and its causes, explanations and responses.



## British Depth Study: The Elizabethans, 1580-1603 - Spring Term 2

**Key skills include:** cause and consequence; secondary source analysis, including historical interpretations and narratives; factors; making connections between KS3 and KS4

### Elizabeth and Government

Understand Elizabeth and her court including the Privy Council and the rebellion of the Earl of Essex; Elizabeth and her parliaments including opposition from Puritans; Elizabeth and her people including local government and propaganda.

### Elizabeth and the Catholics

Understand the enforcement of Elizabeth's religious settlement after 1580; Catholic links abroad, plots against Elizabeth and the Elizabethan spy network; Mary Queen of Scots, the Armada and war with Spain.



## British Depth Study: The Elizabethans, 1580-1603 - Spring Term 1

**Key skills include:** cause and consequence; secondary source analysis, including historical interpretations and narratives; factors; making connections between KS3 and KS4

### 1900-Present

Understand major technological, social and political changes; changes in the crime rate and types of crime; changes in law enforcement including the use of new technology; changes in punishment including the abolition of capital punishment and changes in prisons

### 1750-1900

Understand enlightenment, urbanisation and political change; crimes and criminals in Industrial Britain including the increase in crime in the first half of the nineteenth century; the introduction and development of the police force; changes in punishment including the growth of prisons, transportation to Australia and prison reform



## Thematic Study: Crime and Punishment, 1750-Present - Autumn Term 2

**Key skills include:** chronology and timelines; change and continuity; similarities and difference; factors; primary source analysis

### 1250-1500

Understand the characteristic features of medieval Britain; crimes and criminals in medieval Britain; enforcing law and order including policing and different types of court; punishing offenders (capital punishment, fines, whipping, public humiliation and imprisonment)

### 1500-1750

Understand the major religious, political and social changes; the changing nature of crime including vagrancy, moral crime and witchcraft; enforcing law and order including secular and church courts and the roles of different law enforcers; changes in punishment including the introduction of the 'Bloody Code'



## Thematic Study: Crime and Punishment, 1250-1750 - Autumn Term 1

**Key skills include:** chronology and timelines; change and continuity; similarities and difference; factors; primary source analysis

### KS3

Students will enter GCSE with a wide ranging and secure knowledge of the past and how historians have studied the past and constructed accounts. They have made progress by developing their knowledge of the past ('substantive knowledge') and their knowledge about how historians have investigated the past ('disciplinary knowledge'). They will understand how historians construct historical claims, arguments and accounts. Students have developed their disciplinary thinking through the study of both 'second order concepts' and wide range of historical interpretations, sources and meaningful examples which will enable them to learn and understand progressively and with greater complexity. Students will be able to read, write and speak impressively.



**World Depth Study:**  
Living Under Nazi Rule 1933 - 1945



**British Depth Study:**  
The Elizabethans 1580-1603



**Thematic Study:**  
Crime and Punishment through  
time 1250-Present



Start  
here