



15th July 2024

Our consequence system for the Academic Year 2024-2025

Throughout the school day, in lessons, social times and corridor transitions we will expect your child to demonstrate our school values: Excellence, Respect and Aspiration.

What does this look like?

Aspiration	Respect	Excellence
<ul style="list-style-type: none"> • have high expectations of ourselves and others • be positive and enthusiastic and willing to try new things • work hard so we can improve and succeed • rise to the challenge • persevere, showing resilience when it gets tough • read, write and speak impressively • think hard and find solutions • learn from our mistakes • set ourselves short term and long-term goals • work together to make our school an amazing place 	<ul style="list-style-type: none"> • recognise that we are both equal and individual • speak calmly and politely • respect the personal space and property of others • take care of the building, equipment and environment • actively listen • appreciate the views, beliefs and cultures of others • show empathy when dealing with sensitive issues 	<ul style="list-style-type: none"> • attend regularly and arrive on time • be reliable and well organised • be smartly dressed in full Academy uniform • be fully equipped for lessons • meet work deadlines • work hard to achieve a personal best every time • respond positively to feedback • celebrate our successes

Pupils failing to demonstrate these values will be addressed using our 5-step approach to behaviour management:

Step	Action	Consequence
Step 1	Redirect – pupil politely encouraged to correct their behaviour.	No recorded consequence
Step 2	Reminder – pupil politely reminded about our behaviour expectations.	No recorded consequence
Step 3	Warning – pupil warned that their behaviour is still not appropriate and needs correcting.	-1 point will be recorded on Satchel One
Step 4	Warning 2 – a private conversation will take place with the pupil outside the classroom addressing their behaviour.	A detention will be set. This may appear on Satchel One as DETENTION CLASH. <i>*see below for more details on this.</i>
Step 5	Lesson removal – your child will be collected by a member of their year team and removed to another lesson to allow their peers to learn in a calm and focussed learning environment.	A -1 negative point will be logged under LESSON REMOVAL

What happens if my child continues to get negative points?

Negative points (not combined points) will be monitored by your child's mentor and HOY on a daily basis. When your child hits -10 a Behaviour Support Plan will be initiated. Please note: all negative points are worth -1. Therefore -10 would equal 10 occasions of incorrect behaviour choices.

What does a Behaviour Support Plan look like?

Points	Triggered action
-10	A letter will be sent home. Your child will be put on mentor report card. You will be able to see your child's report targets via a new platform called Provision Mapping <i>*more information about this will be sent home in due course.</i>
-20	A letter will be sent home. You will be expected to attend a parent meeting with your child's DHOY or HOY Your child will be put on DHOY or HOY report card. You will be able to see your child's report targets via a new platform called Provision Mapping
-40	A letter will be sent home. You will be expected to attend a parent meeting with your child' HOY and our AVP behaviour. Your child will be put on Assistant Vice Principal report card. We will make a referral to our Success Centre (including screening your child for any potential Special Educational Needs). As a family you will be offered an Early Help Assessment.
-60	A letter will be sent home. You will be expected to attend a parent meeting with your child' HOY and our Vice Principal behaviour. Your child will be put on Vice Principal report card. A referral to external support will be considered including the Fair Access Panel. We will consider whether a behaviour risk assessment is required.
-80	A letter will be sent home. You will be expected to attend a parent meeting with the Principal and a Governor.

What is the Success Centre?

The Success Centre is a provision in school that may be accessed by pupils at the request of their Year team. Pupils cannot self-refer. Pupils may spend periods of the day receiving support from the Success Centre, with the aim of returning them to their lessons as quickly as possible. The Success Centre will be run by Ms Casserley.

What is Reflection?

Your child's year team may decide that it is appropriate for your child to spend the day in Reflection due to their incorrect behaviour choices the previous day. Whilst in Reflection pupils will be set work by their teacher. They will also be expected to engage in a reflective conversation with Mrs Hall, the Reflection Lead, about their behaviour choices. Any pupil that is suspended from school will be expected to report to Reflection the following day.

Detentions

Parents will be given 24 hours' notice of a detention via the Satchel One App. On the day of the detention, your child will be reminded to attend at 2:30pm by their Pastoral Support Officer. At 3:00pm they will be walked to their detention by their class teacher. If your child

chooses not to attend, we will contact you immediately and ask for your support in returning your child to school. Failure to attend their detention will result in further consequences.

If your child already has a detention set, and their behaviour warrants a second (or third, or fourth etc) detention to be set, this will be logged as a DETENTION CLASH. This means your child will not rack up detentions across the week. Instead at the end of each day the year team will look at the number of detention clashes and combine them:

1 detention clash	The next day detention remains a 30 minute detention
2 or 3 detention clashes	The next day detention is increased to a 60 minute detention
More than 3 detention clashes	Your child will be in Reflection the following day